**P.S. / I.S. 229**

**School Leadership Team**

**Mr. William S. Kirk, Principal**

**September 21st, 2023**

**Attendance:**

William Kirk, Angela Tipaldi, Michael Sherman, Jennifer Jansen, Teresa Caravello

Michelle Jung, Jessica O’Mahoney-Schwartz, Ray Wu, Antoinette Vorilas, Dhara Shah, Michael Lacombe

There were no previous minutes for review.

**New Business**

**-**Explanation of roles of SLT members and consensus based process of decision making

-Jessica O’Mahoney-Schwartz volunteered as new SLT secretary, consensus met

-Ms. Tipaldi and Mr. Sherman will co-chair, consensus met

-Approval of SLT Dates and time change (New start time: 2:30 PM)

-According to Chancellor’s Regulations, a list of SLT members and school bylaws must be submitted by 10/31

**Committee Reports**

**PTA Report**

-PTA welcome back staff breakfast was a success

-First in-person PTA meeting (9/19/23) was well attended by staff, but lacked parental participation

**Principal’s Report**

**-**Design phase of library/multimedia space renovation complete. Once bids are in projected start 2024.

-Library will be closed for the duration of the renovation

-PTA has allocated $1500 from school auction originally for media center to now be utilized for the library renovation

**Assessment Screeners**

-Reading and math screeners are mandated three (3) times a year.

-Struggling readers in early grades (K-2) need to be identified and given a second screener to further assess the students’ needs

-Struggling readers will then be supported in small group settings based on deficiencies.

-All students will be progress monitored and receive interventions as needed

-Struggling readers grades 3 and up can also start interventions if necessary

**NYC Reads Initiative**

**-**District 20 is a Phase I district

-D20 is using HMH Into Reading (K-5) and Into Literacy (6-8) curricula

-229 implemented HMH the 2022-23 school year

-Teachers are entitled to 17 school days of professional development from HMH to aid in planning and modeling from an HMH representative

**Curricula Used Across Subjects**

MATH: Envisions (Year 3)

SCIENCE: Amplify

SOCIAL STUDIES: Passport has not yet been emphasized. Reevaluating usage and will zero in on how to implement through the Civics for All program. Students need to see themselves as participants in the school and greater community.

DUAL LANGUAGE PROGRAM: The dual language Mandarin program has commenced in Kindergarten. Next year, they will move to first grade and a new class will begin.

*Digital Media Program will roll out for the middle school students and eventually branch to lower grades*

**Absenteeism and Intervention**

-The administration is proactive in tracking chronically absent students

-Previous year’s attendance will be pulled for baseline

-New attendance data source “Insight” provides specific data on chronic absenteeism

- Nine percent (9%) of students are identified as being chronically absent

-School attendance rate is 96%, with 38 students below 80% attendance

**Quality IEP**

-Qualitative measure assessed by IEP review

-Assess if there is an increase in the PLOP and an increase of 50%-75% vocational interview specific

**CEP Goals & Theory of Action (ToA)**

 -CEP goals and ToA have to align to D20’s problem of practice (POP)

-Based on D20’s ToA, use of Passport and Amplify curriculums need to be revisited

-The challenge: what do struggling students need to access appropriately leveled content? What do accelerated students need to access challenging content?

**Student & Family Involvement**

-The middle school did not have an involved student base last year

-Mr. Sherman created a 12 student committee to encourage school spirit

-The committee meets weekly to brainstorm events for seniors

-Middle school teachers joined and utilize Remind to aid in communications with parents

**Dates of Note**

9/29- Go Gold

10/3- Chocolate fundraiser begins

10/7- Welcome back carnival

10/13- Breast Cancer Support Day

10/6- Spirit Wear ends

9/29/23-Senior picture day